



***International Economic Summit***<sup>TM</sup>  
training the next generation of global leaders

# **TEACHER TRAINING & CERTIFICATION WORKSHOP**

## **SAMPLE AGENDA**

Globalization Edition -- Version 2 January 2009

# Sample Agenda

## Welcome and Introductions

### Lesson 1

#### Training the Next Generation of Global Leaders

##### *How to Introduce Students to the Summit Program*

#### **Economic Principles & Standards**

- Globalization is Here to Stay
- All Choices Have Consequences
- Global Problems Require Global Cooperation

#### **Classroom Activity** (Practice in Teacher Workshop)

- Small World – Big Problems: Mini Version of Summit Economic Proposals and Debate

#### **Summit Preparation Tasks & Assignments**

- Introduction to the Summit program
- Scorecard
- Agenda
- Summit Program Step by Step Guide
- How to Win the Summit – Tips for Students
- Teacher Website Instructions

### Lesson 2

#### Geography, Natural Resources & Economics

##### *How to Prepare Students for the Summit Geography Quiz*

#### **Economic Principles & Standards**

- Scarce Resources Provide Nations with Differing Advantages
- Our Choices Affect the Standard of Living

#### **Classroom Activities** (Practice in Teacher Workshop)

- Discussion: How Geography Impacts Standard of Living
- Assign Teams & Countries for Teachers' Mini Summit
- Practice Geography Quiz

#### **Summit Preparation Tasks & Assignments**

- How does Geography Quiz Work
- How to Assign Country Teams
- Country Map Assignment
- Registering Teams on the Website

### Notes

*This training workshop follows the format of the Teacher Handbook and Curriculum. In essence, the workshop is a simulation of how the teacher will present the Summit material and prepare his or her students for the Summit event over the semester. Like the Summit program itself, the teacher training workshop will be very interactive and will culminate in a Mini Summit, with the teachers taking on the role of “Economic Advisors” to their assigned countries, just as their own students will do in coming weeks.*

*The primary purpose of Lesson 1 is to generate excitement about the Summit program and to create in your students a vision and understanding of how important it is for them to prepare to live and work in our rapidly changing world.*

*Teachers will receive their Teacher Handbooks at the beginning of this lesson.*

### Notes

*In this lesson the teachers will divide into teams and be assigned to the countries they will represent in the final Mini Summit activity. They will also take the “Geography Quiz” just as their students will do in coming weeks.*

*Each team will receive a Scorecard and will record their score for the Geography Quiz.*

### **Lesson 3**

#### **Improving the Standard of Living**

##### ***The Country Fact Sheet & How Countries are Classified***

###### **Economic Principles & Standards**

- Growth Improves Standard of Living
- Real GDP Per Capita as a metric for Standard of Living
- Investing in Productive Resources Creates Growth
- Investing Entails Risk
- Competition Drives Improvements

###### **Classroom Activities** (Practice in Teacher Workshop)

- Discussion: What's the Big Deal About Poverty?
- Chain Game (How Productivity Drives Standard of Living)

###### **Summit Preparation Tasks & Assignments**

- How Countries are Classified
- Country Fact Sheet Assignment
- How Students use the Website
- How Teachers use the Website to Monitor Team Progress

### **Lesson 4**

#### **Wanted: Global Leaders**

##### ***Summit Economic Proposals, Signature Campaign & Debate***

###### **Economic Principles & Standards**

- Global Economic Crisis & Other Major Issues
- Choices Determine Results
- Today's Issues Require Global Solutions

###### **Classroom Activities** (Practice in Teacher Workshop)

- Discussion: How the Proposal, Campaign & Debate Work
- Practice Proposals, Campaign & Debate

###### **Summit Preparation Tasks & Assignments**

- Examples of Proposals
- Signature Campaign Process
- Debate & Voting Process
- Introduce Economics Test Study Guide to Students

### **Notes**

*In this lesson, the teachers will complete a scaled down version of the Country Fact Sheet assignment for their assigned country and learn how it is submitted via the Summit Website. They will also engage in, or at least be introduced to, the Chain Game activity, which many teachers describe as an extremely useful and fun way to teach standard of living, productivity and economic improvement.*

*They will record their score for having completed the Fact Sheet Assignment.*

### **Notes**

*In this lesson the teachers will write an Economic Proposal for their assigned country and practice the Summit "Signature Campaign" activity and debate.*

*They will record their score for having completed a qualified proposal.*

## Lesson 5

### Culture, Economics & Globalization

#### *Summit Costumes, Table Displays & Certification Test*

##### **Economic Principles & Standards**

- Voluntary Exchange Occurs When Countries Expect to Gain
- Cultural Exchange Expands Choices

##### **Classroom Activities** (Practice in Teacher Workshop)

- Discussion: How is Globalization Changing your World?
- Examples of Table Displays & Costumes

##### **Summit Preparation Tasks & Assignments**

- Costume & Table Display Assignments
- Certification Test Assignment

## Notes

*The teachers will do some brief research on the culture and lifestyle of their assigned country and plan how they will represent this through a simple table display and costume at the Mini Summit.*

## Lesson 6

### International Trade & Cooperation – Part I

#### *How to Begin Preparations for the Summit Trading Session*

##### **Economic Principles & Standards**

- Why Nations Trade
- Comparative Advantage Drives Trade
- Free Trade Creates Markets
- Prices Reflect Changes in Markets
- Competition is Beneficial
- Information is Driving Globalization and Competition

##### **Classroom Activities** (Practice in Teacher Workshop)

- As needed, Small World Trading Session – 6 Country Version of Summit Export / Import

##### **Summit Preparation Tasks & Assignments**

- Introduction to Country Strategic Plans
- Introduction to Export / Import Matrix

## Notes

*The teachers will be introduced to the Summit strategic plan, export / import categories and coupons and, if time permits, engage in a scaled down trading session.*

## Lesson 7

### International Trade & Cooperation – Part II

#### *Additional Preparations for the Summit Trading Session*

##### **Economic Principles & Standards**

- Same as Lesson 6

##### **Classroom Activities** (Practice in Teacher Workshop)

- Discussion: Detailed Rules & Processes of Trading Session

## Notes

*This lesson adds more detail and introduces additional Summit materials that are used in the trading session. The facilitator will lead the class in short practice demonstrations of how foreign aid, currencies, bank loans, long term development projects and tariffs work in the Summit.*

*The teachers will complete their country Strategic Plans in preparation for the Mini Summit and will record their score for*

## Lesson 7 Continued

- Demonstration: Long Term Development Projects, Foreign Aid, Currency, Bank Loans, Tariffs

### Summit Preparation Tasks & Assignments

- Putting together all elements of Summit Trading Session
- Summit Export Supply and Demand
- Master Export List
- How to Use the Strategic Plan Form
- Long Term Development Projects
- Foreign Aid & Currency

## Lesson 8

### Country Alliances & Free Trade

#### *How to Prepare for the Summit Alliance Session*

#### Economic Principles & Standards

- Free Trade Increases Worldwide Wealth
- Consumers & Free Trade
- Producers & Free Trade
- Free Trade is Driving Globalization

#### Classroom Activities (Practice in Teacher Workshop)

- Demonstration: Details of the Summit Trade Alliance Session

#### Summit Preparation Tasks & Assignments

- Trade Alliance Session Rules
- Import Tariffs
- Summit Contracts
- Avoiding Scoring Penalties
- A Method for Choosing Alliance Partners

## Lesson 9

### Institutions of the Global Economy

#### *How to Work with the Summit Bank, Home Country Team & Scorekeepers*

#### Economic Principles & Standards

- National Institutions impact global economy
- International institutions seek to raise standard of living
- There is controversy surrounding globalization and international institutions
- Money & the global economy

*having completed it.*

### Notes

*In this session the teachers will engage in a short demonstration of the Country Alliance Session and will plan ahead for which other countries would make the best alliance partners for them in the Mini Summit.*

*They will practice writing Summit contracts and understand how tariffs are paid.*

### Notes

*This lesson is very self explanatory and may be shortened if needed. It may also be expanded to include a more detailed discussion among the teachers on how to use the Summit program to teach students about the current global economic crisis.*

## Lesson 9 Continued

- Debt must be used responsibly
- Interest never sleeps

### **Classroom Activities** (Practice in Teacher Workshop)

- Discussion: IMF, WTO, World Bank, Federal Reserve, Central Banks
- Current issues and actions relative to global economic crisis

### **Summit Preparation Tasks & Assignments**

- How to Work with the Summit Bank
- How to Work with the Home Country Team
- Coordinating with Summit Scorekeepers

## Lesson 10

### **Final Review & Preparation for the Summit**

#### **Economic Principles & Standards**

- As needed, review of all economic principles and standards and how they are applied in the upcoming Summit simulation

#### **Classroom Activities** (Practice in Teacher Workshop)

- As needed, review of procedures, rules, assignments, forms and activities in preparation for Summit (as listed below)

#### **Summit Preparation Tasks & Assignments**

- Purpose of Summit
- Summit Agenda of Activities
- Summit Floor Layout
- Geography Quiz
- Signature Campaign
- Trade Alliance Session
- Summit Contracts
- Debate and Voting
- Table Display and Costumes
- Economics & Globalization Test
- Trading Session Overview
- Exports – Imports
- Tariffs
- Currencies
- Bank Loans
- Long Term Development Projects

## *Notes*

*In this lesson, the teachers will review any or all documents, forms, rules, and procedures related to the upcoming Mini Summit.*

*The training room will be set up and prepared for the Mini Summit.*

*The teams will receive their “country packets” containing coupons, documents and currency and will check to assure their accuracy.*

## **Lesson 11**

### **Teacher Training Mini Summit**

#### ***And How to Organize & Conduct Your Own Classroom Mini Summit***

- This lesson includes complete instructions, documents & forms for conducting a “full-blown” classroom Mini Summit.
- Today’s Teacher Training Workshop will utilize most of the procedures, documents and forms provided in this lesson in our own Mini Summit Simulation.

## ***Notes***

*The teachers will engage in the final Mini Summit, which will include:*

- *Signature Campaign Session*
- *Alliance Session*
- *Debate and Vote*
- *Trading & Banking Session*
- *Final Scoring*
- *Award Ceremony*

*The workshop will end with a question – answer session to clarify any remaining questions about the Summit program. Next steps will be clearly outlined.*

*Teachers will receive their Mini Summit Classroom Kits and Certificates of Completion for the Summit Training.*